

School Success

Community Level Goal:

All youth will graduate high school.

All children will enter kindergarten ready.

Objective 1: Assure that the reading levels of K-3rd graders are at the appropriate grade level.

Program Level Result	Indicator
A - Provide tutoring programs that offer literacy assistance to non-proficient readers that include phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Number and percentage of participants will improve or maintain grade level performance in reading.
B - Provide participants with knowledge of age appropriate child development, including early literacy and pre-reading skills.	Number and percentage of participants that achieve developmental milestones within the target age range.
C - Provide in-school and community-based mentoring programs for at risk students to promote academic success	Number and percentage of participants that improve performance in reading.
D - Provide family literacy activities that teach parents about literacy skill-building at home	Number and percentage of parents/caregivers who show changes in literacy skills, activities and attitudes about the importance of literacy

Objective 2: Support parents and caregivers.

Program Level Result	Indicator
A - Provide education for parents/caregivers on skills needed for children to enter school ready to succeed	Number and percentage of participants who show changes school readiness skills.
B - Provide education for parents/caregivers to actively develop literacy skills at home	Number and percentage of Parents/caregivers demonstrate targeted skills
C - Provide parents/caregivers with knowledge of age appropriate child development	Number and percentage of parents/caregivers who increase knowledge of age appropriate child development
D - Provide parents/caregivers with activities that teach parenting skills and/or parent engagement.	Number and percentage of parents/caregivers articulate and/or demonstrate targeted skills

Objective 3: Support engagement opportunities to enable K-12 students to experience academic success and life skills.

- Academic success = improved attendance, improved grades, improved behavior, satisfactory EOG scores and/or promotion to the next grade/graduation.
- Life skills = Social skills, study skills, self-awareness, self-esteem, time management, responsibility, problem solving, and/or teamwork.

Program Level Result	Indicator
A - Provide activities that assist students to be promoted to the next grade level or graduate on time.	Number and percentage of students utilizing resources who are promoted to the next grade or graduate on time.
B - Provide activities so parents/caregivers increase involvement in child's academic activities.	Number and percentage of parents/caregivers consistently attending activities
C - Provide alternative learning opportunities for students not successful in traditional classrooms.	Number and percentage of students move on to the next grade level on schedule and demonstrate academic improvements
D - Provide activities for youth that increase self-confidence/self-esteem.	Number and percentage of youth that demonstrate increase self-confidence/self-esteem
E - Provide activities for youth that improve their ability to interact appropriately with others in-school and out of school	Number and percentage of youth that demonstrate targeted skills and behaviors
F - Provide activities for youth to create attainable goals and improve motivation to succeed	Number and percentage of youth articulate goals and demonstrate targeted behaviors
G - Provide activities for students that reduce absenteeism and truancy	Number and percentage of students that show reduced absenteeism and truancy
H - Provide activities for students to improve grades	Number and percentage of students that show improvement in their grades

Workforce Development

Objective: **Provide access to job training and job placements.**

Program Level Result	Indicator
A - Utilize existing initiatives that provide workforce development, on-the-job training and job placements	Number and percentage of participants who enter and complete the program and attain a job within a specified amount of time.
B - Provide and/or support enrollment in and completion of degree, certification, and training programs	Number and percentage of participants who enter and complete the program
C - Provide adult education programs leading to a high school diploma or equivalent	Number and percentage of participants who attain a high school diploma or equivalent

Basic Needs

Objective: **Provide access to basic needs and crisis services**

Program Level Result	Indicator
A - Provide short-term, immediate relief to people in crisis (i.e. disaster services)	Number of individuals served by the program (meals provided, days of shelter, individuals served)
B - Support the needs of individuals so they are able to function at a basic level in society (i.e. food, clothing, shelter)	Number of individuals served by the program (meals provided, days of shelter, individuals served)